

WIPE FOR WILDLIFE

Teacher Resource



ZOOS
VICTORIA



State Government
Victoria

Inside this Pack:

Zoos Victoria: <i>Education for Conservation</i>	3
Introduction to the Resource Pack	3
Got a question?.....	4
<i>Wipe for Wildlife</i> : Get involved	5
<i>Wipe for Wildlife</i> and AusVELS	6
Inquiry Questions	7
Resources.....	11



Zoos Victoria: *Education for Conservation*

Zoos Victoria recognises that education is a vital step in helping save the world's most endangered wildlife. Our education programs reflect best practice by connecting future generations to the world's unique wildlife and shaping personal values to include positive conservation principles. In addition, programs provide clear conservation actions that contribute directly to saving species across the globe now and into the future. We call this practice *Education for Conservation*.

Zoos Victoria also aims to reflect the leading teaching and learning practices used across Victorian schools. As such, this teacher resource is designed to complement integrated curriculum units, inquiry-based learning and address AusVELS outcomes.

Want to know more about *Education for Conservation*?

Feel free to [contact us](#), or better yet, visit one of our properties with your students and experience *Education for Conservation* in action.

Introduction to the Resource Pack

Get involved in Zoos Victoria's *Wipe for Wildlife* campaign with this specially designed Teacher Resource Pack. With access to a range of unique resources and classroom ideas, this pack will help you guide students through an integrated curriculum experience exploring inquiry questions that investigate wildlife conservation, resource use and sustainability.

Schools can directly support Zoos Victoria to protect wildlife by making the switch to 100% recycled toilet paper.

It is with the support of schools and the Victorian community that *Wipe for Wildlife* has encouraged thousands of Victorian households to make the switch to 100% recycled toilet paper.

Thank you for your support.



Got a question?

We're here to help!

Get in contact with Zoos Victoria at any stage of your *Wipe for Wildlife* journey.

Teachers

For *Wipe for Wildlife* enquiries please email wipe@zoo.org.au

Book a visit to one of our three properties by calling 1300 966 784.

Students

Questions can be directed to actwild@zoo.org.au



Wipe for Wildlife: Get involved

Key Action: Turn your school into a *Wipe for Wildlife* zone by making the switch to 100% recycled toilet paper.

There are many different ways that you and your students can become involved with the *Wipe for Wildlife* campaign. Check out the action list below for ideas and suggestions.

Things you can do

- ✓ Download and read through the Teacher Resource
- ✓ Register for upcoming Zoos Victoria [teacher professional development](#)
- ✓ Introduce students to *Wipe for Wildlife* through the suggested, or your own, inquiry questions.
- ✓ Join an upcoming student and/or teacher [web conference](#)
- ✓ Make a pledge to *Wipe for Wildlife* whilst visiting one of our properties
- ✓ Print a *Wipe for Wildlife* [poster](#) for your school toilet doors
- ✓ Source 100% recycled toilet paper and campaign your school suppliers to make the switch
- ✓ Turn your home, friend's home, school or another part of their local community into a *Wipe for Wildlife* Zone by making the switch to 100% recycled toilet paper
- ✓ Star in your own *Wipe for Wildlife* [video](#) and share it with friends
- ✓ Become a Fighting Extinction school by sharing your *Wipe for Wildlife* journey on our [Share your Story](#) page.

Want to do more?

- ✓ [Adopt](#) an animal with Zoos Victoria



Wipe for Wildlife and AusVELS

Zoos Victoria's conservation programs offer genuine case studies for student inquiry learning with strong links to AusVELS discipline-based learning domains and numerous other links to Physical, Personal and Social Learning as well as Interdisciplinary Learning domains.

The strongest curriculum links associated with *Wipe for Wildlife* are highlighted below.

Best suited for students completing:

Year 3 to Year 10

Main AusVELS Domains:

Civics and Citizenship, Geography, Science, Humanities and Economics (with opportunities to link to numerous other curriculum domains)

Strongest Curriculum Links

		Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Civics and citizenship	Community Engagement								
	Civic knowledge and understanding								
Economics	Economic knowledge and understanding								
	Economic reasoning and interpretation								
Geography ^{AC}	Geographical knowledge and understanding								
	Geographical inquiry and skills								
Humanities	Humanities knowledge and understanding								
Science ^{AC}	Science Understanding								
	Science Inquiry Skills								
	Science as a Human Endeavour								

 Linked curriculum standards or content description
 Curriculum standard not available at this level



Inquiry Questions

Wipe for Wildlife is a rich action-based program that provides real-world learning opportunities for students to explore, among others, the issues associated with wildlife conservation, resource use and sustainability.

Ideally, students can engage with *Wipe for Wildlife* through [inquiry learning](#) opportunities that allow investigation of the following overarching and inquiry questions using the suggested resources further below. These suggested inquiry questions are connected to content descriptors and achievement standards in AusVELS.

Years 3-4

Overarching Question:

What can you do to help save wildlife?

Introduce *Wipe for Wildlife*

- Which Australian animal do you think is the most amazing?
- Do you think it is important to save endangered wildlife?
- What type of toilet paper do you, your family and school use?
- Can you think of animal habitats (homes) located close to you?
- Do you think toilet paper is made from living or non-living materials?

Understand the Issues

- What changes have been made by humans or by nature to your closest forest?
- How do you think trees help wildlife to survive?
- How do you think a world without wildlife would affect people?
- Do you believe an animal can survive without its habitat?
- What do you understand '100% recycled toilet paper' to mean?
- How do you think using 100% recycled toilet paper could save wildlife?

Act to save wildlife

- How can you help other people understand the benefits of using 100% recycled toilet paper?
- Is it possible for everyone in the world to use wildlife friendly toilet paper?
- What can you do to reduce, reuse and recycle and how can you tell if this is helping animals?
- What do you think are some alternatives to using toilet paper?
- Is there a particular place or native animal that you would choose to protect?
- What could you create that could help care for the environment and animals?



Years 5-6

Overarching Question:

Can our actions and decisions affect wildlife?

Introduce *Wipe for Wildlife*

- What are some of the ways arboreal animals have adapted to living in trees?
- Are trees important to a wombat's habitat?
- What do you think are some of the natural and human threats that are endangering animals?
- Would your life be different if certain wildlife species were extinct?

Understand the Issues

- What links can you find between 100% recycled toilet paper and wildlife conservation?
- What natural and human processes have caused changes to your nearest forest?
- How do you think trees support the lives of people and other living things?
- What changes in nature do you believe are affecting the survival of animals?
- What natural events do you feel can cause fast changes to the world's forests?
- How many of the items and equipment at your school began life in a forest?
- What local place and animal would you choose to protect?

Act to save wildlife

- Do you think all people in the world would care about using 100% recycled toilet paper?
- Who do you think would be interested in buying wildlife friendly toilet paper in your local community?
- How could you convince others to use 100% recycled toilet paper?
- What could you change to help your school save endangered wildlife?
- What are some of your ideas to reduce, reuse and recycle materials and how will you know if they are successful?
- What alternatives can you think of into the future instead of toilet paper?
- Think of some of the ideas you have already seen and what could you invent to help save endangered wildlife?



Years 7-8

Overarching Question:

Who is responsible for protecting wildlife from extinction?

Introduce *Wipe for Wildlife*

- Which Australian species do you think is the most unique animal?
- How do you think people calculate the number of trees used to make toilet paper each year?
- How do you think toilet paper and Australian wildlife are connected?
- Where can you find your closest natural environment?
- How do you see the natural resources being used in your local place?

Understand the Issues

- How much toilet paper does the average student at your school use each year?
- Do you think toilet paper can be recycled after it is used?
- How could you calculate the amount of wildlife one tree would sustain?
- What impact do you think the extinction of a species could have on other animals?
- How do you think developments in toilet paper design have affected wildlife?
- How do you think human activity has affected the survival of wildlife?

Act to save wildlife

- How many households do you estimate you can help switch to 100% recycled toilet paper and how?
- How would you convince someone who has a different point of view to you to switch to wildlife friendly toilet paper?
- Are there any alternative materials to paper that you know of that could be used to make toilet paper?
- Why do you think some people buy recycled toilet paper even if it may cost more than other products?
- How would you improve the availability of 100% recycled toilet paper to people all over the world?
- What other changes could you make in your life that could help save wildlife?
- How would you organise a community event to help protect endangered species?



Years 9-10

Overarching Question:

Is it inevitable that some wildlife species will become extinct for human development to progress?

Introduce *Wipe for Wildlife*

- Which animal would you choose to protect above all others?
- How could you calculate the number of animals that depend on trees to survive?
- Do you see humans as a part of or apart from the environment/ecosystem?
- What ecosystems can you find in your closest forest?

Understand the Issues

- Do you believe that humans and animals can ever live side by side sustainably?
- Do you think it is ever too late to save an animal species? Should we give up on some species?
- Who do you think is responsible for the future protection of wildlife species?
- Does environmental sustainability restrict innovation?
- Do you think Australian society would value research into different forms of toilet paper?
- What do you see as the future implications of a world with less forests?
- What do you believe are arguments both for and against wildlife conservation?

Act to save wildlife

- What would be the best way to persuade people in your community to switch to 100% recycled toilet paper?
- Can you think of an alternative material that fulfils the same purpose as toilet paper?
- How would your life be affected if there was a significant change in the number of wildlife worldwide?
- Do you think the positive effects of humans outweigh the negative effects of humans across the world?
- Do you think people from all over the world have the same attitudes towards the environment as you?
- What options can you suggest for sustaining both human and natural systems into the future?
- What predictions do you have for changes in where wildlife may live into the future?



Resources

Below are a range of identified resources which students can use to begin researching the inquiry questions above.

About *Wipe for Wildlife*

Poster for toilet door

http://www.zoo.org.au/sites/default/files/WFW-toilet-sign_A4.pdf

Campaign page

<http://www.zoo.org.au/get-involved/act-for-wildlife/wipe-for-wildlife>

The *Wipe for Wildlife* ambassador

Wombat

<http://www.actwild.org.au/animals/wombat/>

<http://www.zoo.org.au/melbourne/animals/southern-hairy-nosed-wombat>

<http://www.zoo.org.au/healesville/animals/wombat>

Wombat stories

<http://www.zoo.org.au/news/all-smiles-for-this-wombat>

<http://www.zoo.org.au/news/wombat-birth>

<http://www.zoo.org.au/news/wombat-welcome>

<http://www.zoo.org.au/news/wombat-joeey-settling-in-the-sanctuary>

<http://www.actwild.org.au/feed/ever-jogged-with-a-wombat/>

<http://www.actwild.org.au/feed/baby-wombats-grow-up-fast/>

<http://www.actwild.org.au/feed/wombat-wildlife-rescue/>

<http://www.zoo.org.au/news/wombat-wars-for-little-scarlett>

<http://www.actwild.org.au/feed/poppy-our-next-video-super-star/>

<http://www.zoo.org.au/news/bush-babies-0>

<http://www.zoo.org.au/news/baby-bo-joins-our-sanctuary-family->

Endangered Animals

For information about Zoos Victoria's 20 priority native threatened species, many of which rely on trees to survive, please visit <http://www.zoo.org.au/fighting-extinction/priority-native-threatened-species> and/or download the Zoos Victoria *Love Your Locals* Teacher Resource Pack.

Fighting Extinction at Zoos Victoria

<http://www.zoo.org.au/fighting-extinction/our-fighting-extinction-story>

IUCN Red List

<http://www.iucnredlist.org/>

Digital Learning Resources

Sign up for Education and Conservation updates

<http://www.zoo.org.au/enews>

Wipe for Wildlife video

<https://vimeo.com/12995589>

Zoos Victoria is a not-for-profit zoo-based conservation organisation committed to fighting wildlife extinction.



Star in your own Wipe for Wildlife video
<http://www.actwild.org.au/wildschools/video-mashups/>

Act Wild
<http://www.actwild.org.au>

Act Wild – Act for these Animals
<http://www.actwild.org.au/animals/>
<http://www.actwild.org.au/animals/wombat/>
<http://www.actwild.org.au/animals/honeyeater/>

Wipe for Wildlife Posts
<http://www.actwild.org.au/feed/eucalyptushabitat/>
<http://www.actwild.org.au/feed/one-bum-at-a-time/>

Crapman

Zoos Victoria's Wipe for Wildlife Superhero
<http://www.actwild.org.au/feed/how-to-be-a-superhero-crapman-explains/>

100% Recycled toilet paper

Who Gives a Crap?
<http://au.whogivesacrap.org/>

Naturale
<http://naturale.com.au/>

Safe
<http://www.encoretissue.com.au/products/retail/safe.html>

iCare
<http://www.encoretissue.com.au/products/retail/icare.html>

Envirosoft
<http://www.encoretissue.com.au/envirosoft2/toilet-tissue-250-sheets-4-pack-2-ply.html>

Other Organisations W4W

Perth Zoo
<http://perthzoo.wa.gov.au/wipeforwildlife>

Houston Zoo
<http://www.houstonzoo.org/protect-animals/be-a-hero/>

Local Parks

<http://parkweb.vic.gov.au/>



The History of Toilet Paper

<http://encyclopedia.toiletpaperworld.com/toilet-paper-history/complete-historical-timeline>

<http://www.toiletpaperhistory.net/toilet-paper-history/>

Creative

Toilet paper origami

http://issuu.com/vnchampion/docs/toilet_paper_origami

Toilet roll craft

<https://www.pinterest.com/dnoonan82/crafts-toilet-paper-rolls/>

